



Education and Skills Development
Human Sciences Research Council
November 2016
Volume 2
Issue 4

TIMSS 2015 RESULTS LAUNCH on 29 NOVEMBER 2016



We are excited to announce the South African release of the TIMSS 2015 results. In collaboration with the Department of Basic Education, the Grade 9 Mathematics and Science, and Grade 5 Mathematics results will be launched on 29 November. In addition, two highlights documents, one for each grade, will also be released. 2015 was the first year that South Africa participated in TIMSS Numeracy at the grade 5 level, and the grade 9 results will build on previous results since TIMSS 2003. The launch will also be streamed live on the day. Further details for this will follow.

As we prepare for the launch of the results, in this edition of the newsletter we reflect on the use of Large scale assessments both globally and in South Africa.

International Comparative Studies in Mathematics: what lessons can we learn?

The International Congress on Mathematics Education was held in Hamburg this year. As part of an international panel, Vijay Reddy made the case for making global research meaningful at a national level. In this presentation she reflects on the lessons learned in administering TIMSS in South Africa. Find the full panel publication [here](#).

Opportunities and challenges of using Large Scale Assessments in SA

George Frempong explores the multiple functions of large scale assessments. He reflects on the Annual National Assessments in South Africa and the opportunities and challenges that Large Scale Assessments pose.

20 years of large scale assessments in SA: an inventory

Across the world, decision makers want to know what works in the education system and what needs to be improved. Like many other countries, South Africa has used large scale assessments for this purpose. Linda Zuze and Sylvia Hannan look at the range of large scale assessments that South Africa has participated in over the last 20 years.

TIMSS Encyclopedia 2015

The TIMSS 2015 Encyclopaedia sets out the educational landscape within which TIMSS is conducted in all participating countries. The South African chapter of the encyclopaedia sets out the curriculum in primary and lower secondary grades, teacher education instruction, and monitoring student progress in relation to mathematics and science. In addition, the uses and impact of TIMSS are presented.

INTERESTED IN USING TIMSS DATA FOR YOUR RESEARCH?

If you are interested in working with us on publications based on the TIMSS data,
please [contact us](#).