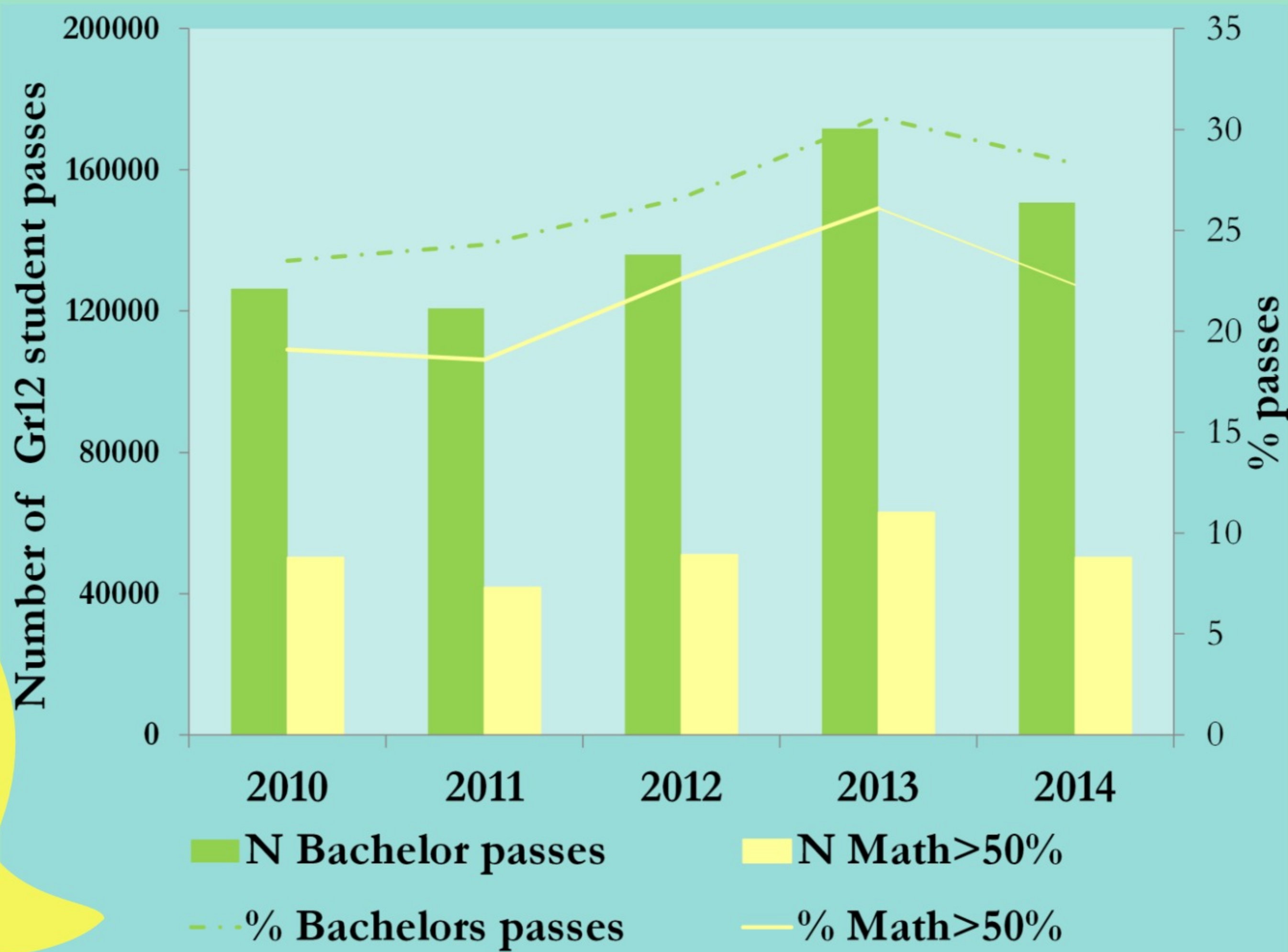


SKILLS SUPPLY

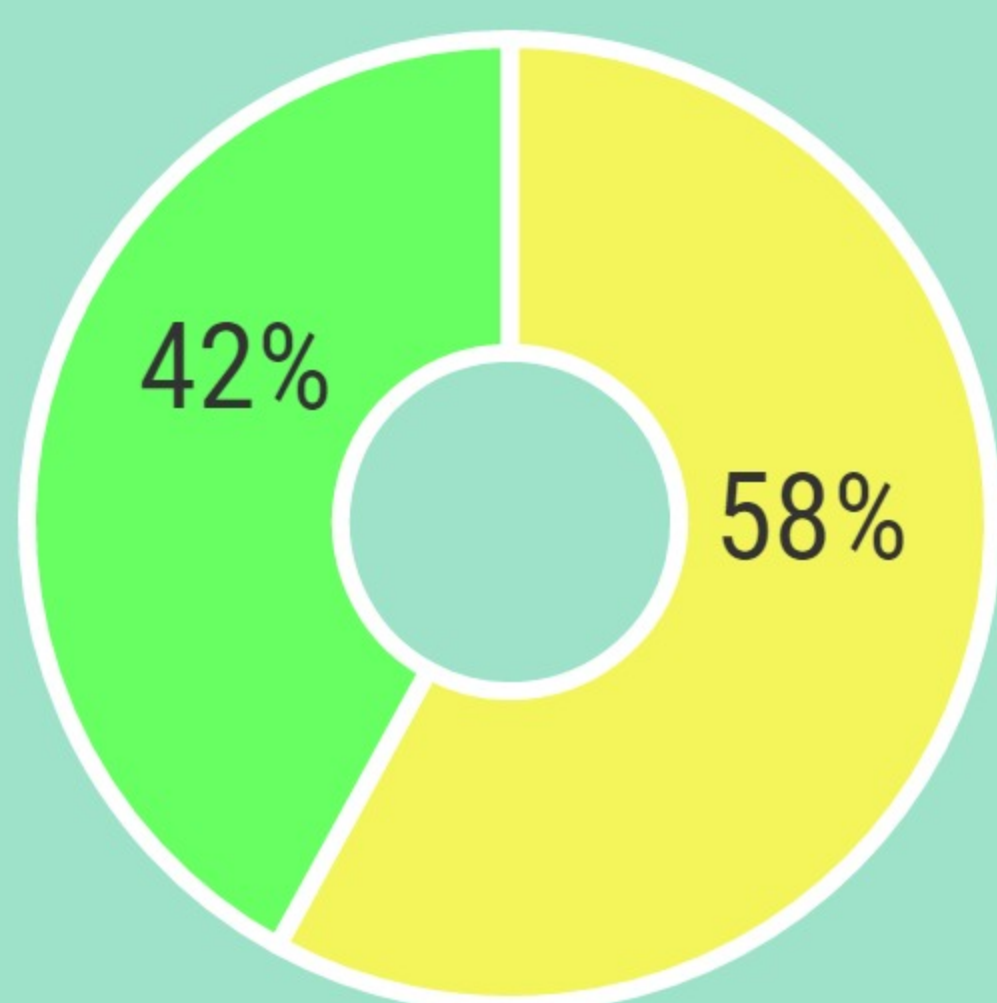


Between 2010 and 2014, there has been a 19% increase in the number of learners completing grade 12 with a Bachelor's pass

The low quality of Mathematics performance throughout the education system results in a low number of high-quality matric Mathematics passes.

51 300 matric completers each year who could potentially access the Science, Engineering, and Technology and Health-related tertiary level courses.

Post school enrolment, 2014

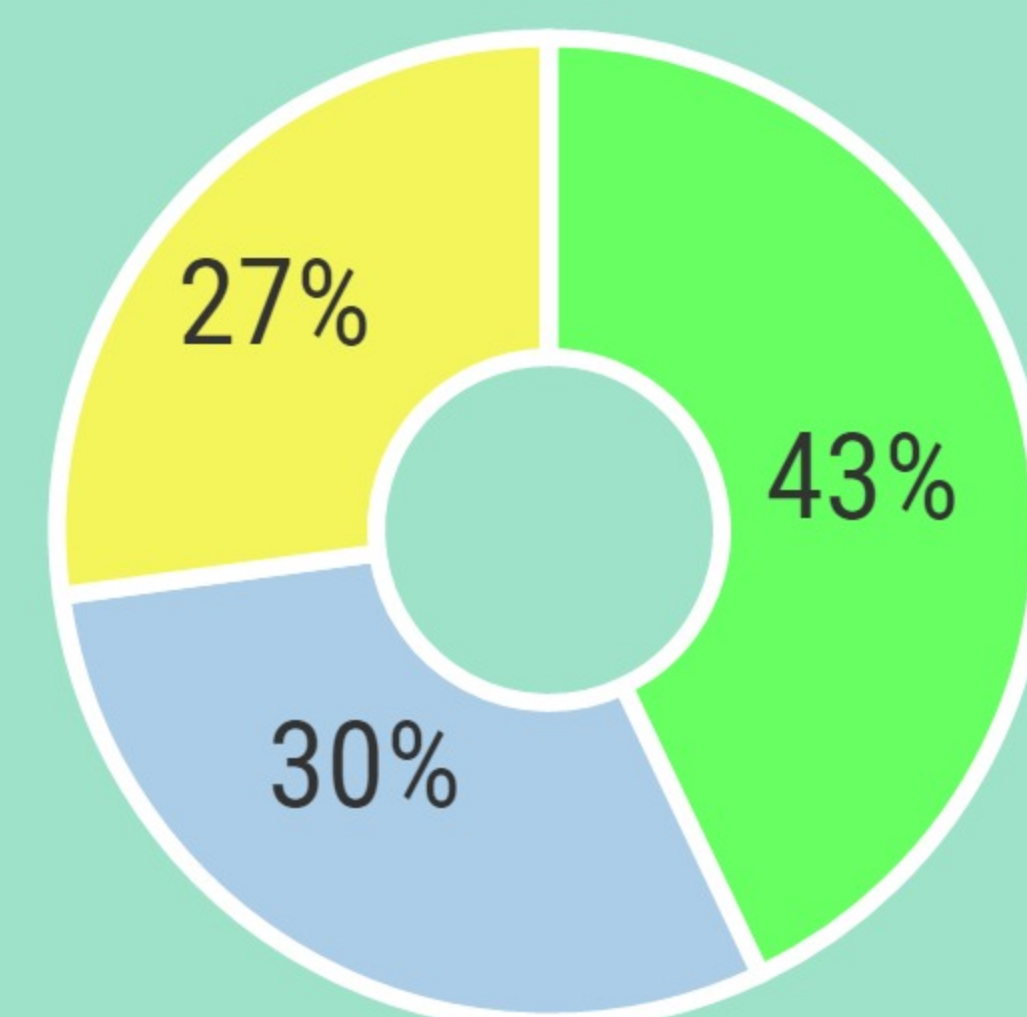


University TVET

185 394

individuals from universities graduated with diplomas or degrees in 2014

University completers, 2014



Humanities SET Business, Economics, Management

Low completion rates from schools, TVETs, and universities remains a problem.

A critical constraint on the education and training system and the labour market is the inadequate quality of basic education. Success in the school subjects of Languages, Mathematics and Science forms the basis for participation and success in technical subjects in post-school education and training institutions, and in the workplace. It is clear that the quality of basic education, progression rates through the system and educational outcomes must improve.